



BULLDOG NEWS

RMS - 6th Grade

CALENDAR EVENTS

ELA: Students Continue to progress through Unit 2 of the curriculum, the expository text(s) Egypt will our next focus.

MATH: Students will begin Topic 1, Algebra: Understand Numerical and Algebraic expressions in their enVisionmath workbook. Students will learn how to write and solve one-step equations from real world problem solving scenarios.
**Make sure students are utilizing their math program Moby Max.*

SCIENCE: Students will continue in Unit 2: Metabolism. Research and discuss what is metabolism and how does exercise affect your metabolism. Parental Note: *Have students monitor what they eat during the day and how it affects them.*

SOCIAL STUDIES: Students will continue to delve into the Unit on Origins. First we learn about Early Agriculture in Section one, then Section Two, Cities and Civilizations. Parental Tips: Please have students consider how the development of new skills allowed societies to survive in early Cities and civilizations. Also, 6th graders will be studying biographies of Famous African Americans that shaped our country

SPECIALS:

PE: Mr. Zuazo

6th grade students continue to escalate the difficulty of the workout videos. Students have and will continue working out to videos with specific themes such as upper body, lower body, cardio-boxing, and dance.

Art: Ms. Heflin

I am looking forward to exploring the Fine Arts and Design with our 6th grade scholars. We will be focusing on sharing respectful feedback, developing original works, problem solving, and practicing creative, original thinking.



February 2021
10th- Early Release
14th- Valentine's Day
15th- President's Day
No School.
24th- Early Release
26th- Progress Report

New Schedules:

Lawhorn: MW(P.E), TTHF(Art)
Thurman: MW(P.E) TTHF(Art)
Gomez: MW(P.E) TTHF(Art)
Chew: MWF(Spanish) TTH(P.E)
Trim: MWF(Spanish) TTH(P.E)
Lucas: MW(P.E) TTHF(Art)
Thayer MWF(Art) TTH(P.E)

Note: Make sure students are joining specials in Google Classroom.

EVERY STUDENT MATTERS - EVERY MOMENT COUNTS